

Nickerson's News

Volume I, Issue VIII

September 25, 2023

Special points of interest:

- **Fall Intersession** —
October 2 - 17
- **FALL FESTIVAL** -
Friday, November 3
6 - 8:30 p.m.
- **NO SCHOOL** –
Friday, November 10,
Veteran's Day
- **NO SCHOOL**—
November 22 - 24,
Thanksgiving Holiday
- **SCIENCE CAMP** -
December 4 - 6
- **Winter Intersession**
- Dec. 22 - January 8

What's going on in . .

Math Block
Chapter 4 Multiply and Divide MON
Fractions Day

Reading
"Bad Boy" Memoir excerpt
"Skinny Tomboy" poem
Read Aloud - TUES
"The Young Landlords" 2

Writing
Nonfiction Narrative WED
Biographical Writing 3

Language
Anglo-Saxon suffix: -ness THU
Figurative language 4

S.S. - River Civilizations FRI
Geography 5
Earth Science - Seasons,
Pattern of light on the moon

How Can I Help?

Many parents often ask "How can I help?" There are lots of ways for parents to be involved in their student's education. First and foremost is what you are doing right now, reading this newsletter and checking your child's homework each week.

Secondly, volunteers are always welcome in the classroom. Coming into the classroom not only shows your child you are interested in what he or she is doing, it also gives you a feel for what the dynamics of the

classroom are and how your student is working each day.

Another way you may be able to help is with donations, Kleenex, disinfecting wipes or supplies for special projects.

In addition, the Arizona tax credit to support extracurricular activities such as our field trip to Science Camp, has increased to \$400 for married couples filing jointly. Donations go directly to the school, not the state or district, and contributors will receive every dollar back through a tax



refund. That's right every dollar. The donation is subtracted directly from the tax you owe, so you get back dollar for dollar, not a percentage, of your donation. This money would allow us to take additional field trips this school year.

So please consider donating your time, materials or money.

Caring Community - Respecting Belongings

This week we are working on treating others' belongings respectfully and responsibly. Select one of the choices that follow to do at home this week.

Talk to someone outside of school (coach, parent, neighbor, or older sibling) about a time when:

- Someone damaged, misplaced, or stole something belonging to the person you talked to. Find out what happened and how the person felt about it.
- That person damaged, misplaced, or stole something that belonged to someone else. Find out what happened and how the person tried to make things right.

